### Relationship Skills

| **01** | Recognize one's feelings and thoughts | How do artists generate creative ideas? | EU: Artists generate creative ideas from a variety of sources. Creativity is a life skill that can be developed.
| **02** | Recognize the impact of one's feelings and thoughts on one's own behavior | How do artists make creative decisions? | EU: Artists organize and develop creative ideas while recognizing the impact of one's personal traits, strengths and challenges.
| **03** | Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals | EQ: How do artists balance their own creative ideas with the input of others? | EU: Artists identify and seek input from others during the creative process.
| **04** | Recognize the importance of self-confidence in handling daily tasks and challenges | EU: The creative process is iterative and requires perseverance and strategies to overcome obstacles in order to successfully execute the artist's vision. | EQ: How does perseverance in addressing obstacles during the creative process impact an artist's creative decision-making?

### Self-Assessments

| **05** | Understand and practice strategies for managing one's own emotions, thoughts and behaviors | EQ: How do artists balance what is known with what is discovered during the creative process? | EQ5: How do artists balance what is known with what is discovered during the creative process?
| **06** | Recognize the skills needed to establish and achieve personal and educational goals | EU: Creativity is an integral part of the generation, refinement, and completion of creative ideas. | EQ: How does the recognition of one's personal traits, strengths and challenges influence the creative process?
| **07** | Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals | EQ: How does conflict impact the creative process? | EQ: How does conflict impact the creative process?

### Social Awareness

| **08** | Recognize and identify the thoughts, feelings, and perspectives of others | EQ: How do social skills, social norms, and maintaining healthy relationships influence the creative process? | EQ: How do social skills, social norms, and maintaining healthy relationships influence the creative process?
| **09** | Demonstrate an appreciation of the differences among individuals, groups and others' cultural backgrounds | EQ: How do social skills, social norms, and maintaining healthy relationships influence the creative process? | EQ: How do social skills, social norms, and maintaining healthy relationships influence the creative process?
| **10** | Demonstrate an understanding of the need for mutual respect when viewpoints differ | EQ: How do artists balance their own creative ideas with the input of others? | EQ: How do artists balance their own creative ideas with the input of others? |